

REPORT TO: Health & Wellbeing Board

DATE: 13th November 2013

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PORTFOLIO: Health & Wellbeing

SUBJECT: Halton Model of Care for People with a Learning Disability

WARD(S) Borough-wide

1.0 PURPOSE OF THE REPORT

1.1 To present to the Committee Halton Model of Care for Adults with Learning Disabilities which sets out the range of local community based and acute sector support for adults with learning disabilities and their family carers.

2.0 RECOMMENDATION: That the Board

- 1. note the report; and**
- 2. endorse the Halton Model of Care for Adults with Learning Disabilities**

3.0 SUPPORTING INFORMATION

3.1 In recent years in response to national strategy and good practice guidance, community based health and social care services in Halton have undergone significant change and development to offer person centred support to adults with learning disabilities enabling them to remain in their home and reduce the need for admission to in-patient hospital beds or residential care. This model brings together and underpins the approach in the borough to further developing services and monitoring and evaluating the outcomes of health and social care provision.

3.2 The model has been developed by the LD Quality and Performance Board chaired by the Council's Operational Director Prevention and Assessment with representation from CCG Commissioners, CCG Clinical Lead/Lead Nurse, HBC Care Management and Commissioning, Bridgewater Community Healthcare NHS Trust and 5 Boroughs Partnership NHS Foundation Trust.

- 3.3 The model is based on the values enshrined in Valuing People and Healthcare for All and takes on board the recommendations of the Winterbourne View Final Report. It outlines the range of local community based and acute sector support for adults with learning disabilities and their family carers.
- 3.4 A stepped care approach has been adopted where an individual will initially access mainstream health and community services with more intensive specialist support available as appropriate. The most effective intervention is offered with the aim of supporting the person in their own home and not being overly restrictive or intrusive.
- 3.5 The model is intended to facilitate reduction in the numbers of individuals requiring admission to hospital or being sent out of area by offering local community based services that are consistent with best practice.
- 3.6 Included within the model is a performance framework of both quantitative and qualitative measures and outcomes to monitor progress and ensure that what is envisaged is being delivered. This framework has been mapped to the domains in the 2013/14 NHS, Adult Social Care and Public Health Outcomes Frameworks.
- 3.7 In addition, a Quality Check Template (Appendix 1 to the Model) and guidance (Appendix 2) is being tested and amended by practitioners as a prompt “to open their eyes wider” when visiting individuals in supported living or residential services to identify both best practice and any areas for concern. Use of this template offers an on-going perspective to supplement the Council’s inspection regime for these services. This enables identified good practice to be shared across the provider network and earlier identification of concerns and intervention to avoid issues escalating to a formal safeguarding referral.
- 3.8 The Model has been taken to the Adult Learning Disabilities Partnership Board and shared with self-advocates and family carers. Overview of the model will be through the LD Quality and Performance Board with quarterly reports into the ALD Partnership Board. (Appendix 3 to the model).

4.0 **POLICY IMPLICATIONS**

4.1 None identified.

5.0 **FINANCIAL IMPLICATIONS**

5.1 None identified.

6.0 **IMPLICATIONS FOR THE COUNCIL'S PRIORITIES**

6.1 **Children & Young People in Halton**

The model supports transition arrangements for young people with a learning disability into adult services.

6.2 **Employment, Learning & Skills in Halton**

Performance is the borough in relation to employment of adults with learning disabilities is evaluated as a key outcome.

6.3 **A Healthy Halton**

The model encourages people to manage their own health via mainstream services and where necessary provide timely approaches, via specialist services, which are person centred to meet the individual's needs.

6.4 **A Safer Halton**

None identified.

6.5 **Halton's Urban Renewal**

None identified.

7.0 **RISK ANALYSIS**

7.1 The model of care frames the existing service provision into a coherent pathway and therefore does not require a formal risk assessment.

8.0 **EQUALITY AND DIVERSITY ISSUES**

8.1 The model seeks to ensure that adults with learning disabilities have timely and appropriate access to all health and social care services and community provision and thus promotes social inclusion.

9.0 **LIST OF BACKGROUND PAPERS UNDER SECTION 100D OF THE LOCAL GOVERNMENT ACT 1972**

None identified.